

Clerk File No. 310874

The City of Seattle - Legislative Department

Clerk File sponsored by: 

Clerk File No. 310874
Appointment of Anna Colando as member,
Seattle Youth Commission, for a term of
confirmation to June 1, 2011.

Related Legislation File: _____

Date Introduced and Referred: <u>2/21/10</u>	To: (committee): <u>Seattle Public Utilities and Neighborhoods</u>
Date Re-referred:	To: (committee):
Date Re-referred:	To: (committee):
Date of Final Action: <u>6.28.10</u>	Disposition:

6/17/10
Date Filed with City Clerk
Emilia Sanchez
By

Committee Action:

Date	Recommendation	Vote
<u>6/22/10</u>	<u>VOTE - YES: MO, RC ABSTAIN: BH</u>	<u>EA</u>

This file is complete and ready for presentation to Full Council. _____

Full Council Action:

Date	Decision	Vote
<u>6.28.10</u>	<u>Confirmed</u>	<u>8-0</u>

Disqual. Act: BH

CF No.310874

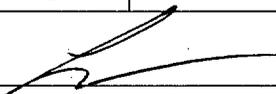
Title:Appointment of Anna Colando as member,
Seattle Youth Commission, for a term of
confirmation to June 1, 2011.

Date Filed with City Clerk:20100617

**City of Seattle
Notice of Appointment**

Name: Anna Colando		<input checked="" type="checkbox"/> Executive Appointment <input type="checkbox"/> Legislative Appointment <input type="checkbox"/> Agency Appointment <input type="checkbox"/> PDA Council <input type="checkbox"/> PDA Constituency
Residential Neighborhood: Fremont	Zip Code: 98105	Contact Phone No.: 206-409-2832
Appointed to: Seattle Youth Commission		Date of Appointment: 6/28/10
Authority (Ord., Res.): 123251		Term of Office: From: Confirmation To: 06/01/2011
Comments:		
Authorizing Signature: 		Name and Title of Officer Making Appointments: Michael McGinn, Mayor

Confirmed by the Following Vote at City Council

In Favor: 8	Against: 0	Date: 6-28-10
Attested by: 		Title:





Seattle Youth Commission

Department of Neighborhoods

www.seattle.gov/neighborhoods/syc

DUE: Wednesday, May 12th, 2010

Personal Information:

First Name: Anna

Last Name Colando

Home/Cell Phone: [REDACTED]

Email: [REDACTED]

Mailing Address: [REDACTED]

Zip: [REDACTED]

High School: Nathan Hale High School

Grade: entering 10 for 2010 - 2011

Race/Ethnicity: caucasian

Age: Male or Female

Any Accommodations Needed? NO

Neighborhood Information: Seattle is divided into 13 neighborhood districts. Mark or circle the neighborhood you live in or the neighborhood you most identify with.

SOUTHEAST Columbia / Hillman / Genesee Mt. Baker New Holly Pritchard Beach Rainier Beach South Beacon Hill	GREATER DUWAMISH Beacon Hill Duwamish Georgetown SODO (South of the Dome) South Park	NORTH EAST Laurelhurst Northeast Ravenna Bryant Roosevelt University District View Ridge Wedgwood	NORTH WEST Broadview Green Lake Greenwood Licton Springs Phinney Ridge Whittier Heights
CENTRAL Central Area Judkins South Lake Union	NORTH Maple Leaf Northgate Thornton Creek Lake City	MAGNOLIA/QA Queen Anne Magnolia	LAKE UNION Eastlake Fremont <u>Wallingford</u>
DOWNTOWN International District Pioneer Square	EAST First Hill Madison Park Capitol Hill Miller Park Montlake	DELRIDGE Delridge Highland Park Westwood White Center	WEST SEATTLE Alki Fauntleroy Morgan Junction West Seattle
BALLARD Ballard			





Seattle Youth Commission

Department of Neighborhoods
www.seattle.gov/neighborhoods/syc

2010-11 SYC Schedule

June 10 th , THURS. 4 - 6 pm	Nov. 18 th , THURS. 4-6 pm	April 7 th , THURS. 4 - 6 pm *SECOND DRY RUN*
July 15 th , THURS. 4 - 6 pm	Dec. 2 nd , THURS. 4-6 pm	THURS., April 14 th , 4 - 6 pm *PRESENTATION TO MAYOR*
Aug. 12 th , THURS. 4-6 pm	Dec. 16 th , THURS. 4-6 pm	April 25 th , MON. 9 - 11 am *PRESENTATION TO CITY COUNCIL*
Sept. 9 th , THURS. 4-6 pm	Jan. 6 th , THURS. 4 - 6 pm	April 28 th , THURS. 4 - 6 pm
Sept. 11 th , SAT. 10 - 5 pm *RETREAT*	Jan. 20 th , THURS. 4 - 6 pm	May 5 th , THURS. 4 - 6 pm
September 16 th , THURS. 4-6 pm	Jan. 22 nd SAT. 10 - 3 pm *RSJL TRAINING*	May 12 th , THURS. 4-6 pm
Sept. 30 th , THURS. 4-6 pm	February 3 rd , THURS. 4-6 pm	May 19 th , THURS. 4-6 pm
October 14 th , THURS. 4-6 pm	February 17 th , THURS. 4-6 pm	June 2 nd , THURS. 4-6 pm *JOINT MEETING New & Old Commission*
October 21 st , THURS. 4-6 pm	March 3 rd , THURS. 4-6 pm	June 4 th , THURS. 4-6 pm * YOUTH TOWNHALL*
Oct. 25 th - Nov. 3 rd *YOUTH COMMUNITY MEETINGS*	March 17 th THURSDAY, 4-6 pm	June 9 th , THURS. 4-6 pm *LAST MEETING*
Nov. 4 th , THURS. 4-6 pm	March 31 st , THURS. 4-6 pm *FIRST DRY RUN*	--DATES SUBJECT TO CHANGE--

COMMITMENT: Commissioners are expected to attend ALL SYC meetings, events and the one-day retreat. *** Commissioners will be removed in the event of three consecutive absences ***

EXPECTATIONS: In addition to meeting, members will dedicate an average of 10 hours per month to projects. Commissioners will be required to maintain communication with staff and fellow commissioners via email and phone. Commissioners will support each other and maintain a positive attitude, open mind and willingness to engage.

SEATTLE YOUTH COMMISSION CONTRACT: I fully understand and agree to the commitment and expectations of the program. I am aware that unexcused absences will result in termination from the commission.

Anna Colando *Anna Colando* 5/11/10
 Applicant's Name (please print) Signature Date

I am aware that the youth named above is applying to be a member of the 2010-2011 Seattle Youth Commission and I have reviewed the program schedule, commitment and expectations above.

Julie Colando *Julie Colando* 5/11/10
 Parent/Guardian Name (please print) Signature Date





AC 10

Anna Colando
Seattle Youth Commission Application

1.) *Why is important for you to become a member of the Seattle Youth Commission? What do you hope to take away from this experience?*

It is important for me to become a member of the 2010-2011 Seattle Youth Commission to represent my peers and fellow Seattle youth by voicing my opinion and making positive change in our community. I have a strong and singular voice and would very much like the opportunity to represent Seattle youth. Becoming a part of this program would strengthen my communication and presentation skills while providing me with the opportunity to experience politics and become a better leader. I would hope to take away from this experience improved leadership, communication, and presentation skills as well as new friendships and valuable professional relationships with my mentors. I recognize that this program is a unique and wonderful opportunity to become more involved in my community and use my voice confidently to make positive and lasting change that would benefit each and every Seattle resident.

2.) *What are the issues in your community or the city you are passionate about? How have these issues affected you or your peers?*

I am most passionate about racial and social justice. These are prominent issues that impact social setting and can cause racial tension to fluctuate. If I were selected to become a member of the SYC, I would strive to promote racial justice and try to find ways to desegregate several racially divided Seattle neighborhoods to decrease racial tension and social pressure. I see racial and social justice as the building blocks of an equitable and optimally functioning society, without which we cannot hope to improve or make progress of any sort. I have noticed that many of Seattle's neighborhoods and districts are unofficially divided by race. I have grown up in Wallingford, one of Seattle's predominantly caucasian neighborhoods. Even as a child I noticed that there was a common denominator amongst my neighbors: their race. Now, as a teenager, the racial barriers between Seattle's neighborhoods have never seemed more stark. I think that racial and social justice are incredibly important and if I were selected to become a member of the Seattle Youth Commission, I would work to develop integration.

3.) *What are your greatest strengths? And in what areas would you like to improve?*

I would consider my greatest strengths to be determination, leadership, and optimism. My determination is probably most likely evident in my schoolwork. I always work tirelessly to complete a task or assignment and always put forth my best effort. This is because I know what I am capable of and I push myself to complete tasks and assignments to the best of my ability. My leadership skills have really been put to use as a former student council member in middle school and a positive role model for the younger children in my neighborhood and community. I am very close to my littlest

met with the school's board members to discuss "big picture" topics such financial and educational advancement. My fellow student council members and I were successful in that we were able to lead our peers and bring the grades closer together through cooperative tactics and mutually beneficial results of the plans we executed.

7.) Note: SYC is a YEAR long commitment. How will you maintain your commitment and make this a high priority throughout the year?

I fully understand that participating in the Seattle Youth Commission is a huge commitment. Its members are dedicated, thoughtful kids who value the program's mission and intend to participate and enhance the program to the best of their ability. If I were selected to become a member of the 2010-2011 Seattle Youth Commission, I would maintain my commitment and make this a high priority by ensuring that I attend every meeting and event and by planning my other activities and commitments around the SYC schedule. It is important to avoid any scheduling conflicts so that I can fully participate in the program.

8.) What activities do you plan to participate in this school year? (Sports, school activities, clubs, Running Start, family activities, work, tests, trips, vacations, etc.)

Next year, I plan to become involved in a variety of activities and clubs. I will play the violin in my school's orchestra and continue to take violin lessons, which I have been taking for the past ten years. I also plan to join the Nathan Hale cross country team in the fall and perhaps the lacrosse or tennis team in the spring to make new friends, improve my physical fitness, and enhance my athletic ability. This year, I was a devoted member of the Nathan Hale Earth Service Corps, a club in charge of our school's composting program that meets once a week to discuss outdoor enrichment opportunities, upcoming outdoor excursions and service learning activities, as well as environmental current events. I have every intention to continue working with Earth Corps next year to make my school a more environmentally friendly facility. I also plan to participate in my school's Diversity Club, which strives to promote racial equity and justice amongst every class, race, and ethnicity. Both clubs are making fantastic efforts towards achieving a more sustainable and just world for all, which I strongly commend. Lastly, I plan to continue volunteering at my middle school, Lake Washington Girls Middle School to give back to the community that helped me become the strong, competent, confident individual I am today.

Reference Form: 1

Name of applicant: Anna Colando
Name of reference (please print): Patricia Hearn
Relationship to applicant: former Head of School

Instructions: The above applicant has applied for the Seattle Youth Commission, requiring a one-year commitment of up to fourteen hours per month. Please answer the following questions below to the best of your knowledge. Please type or print clearly with black or blue ink. For applicants to be considered for the Seattle Youth Commission, this form must be submitted to the City of Seattle Department of Neighborhoods by **5:00 pm Wednesday, May 12th, 2010.**

Please return reference form to Jenny Frankl via:

- ❖ Fax: 206.233.5142
- ❖ Email: Send a PDF version of your full application to jenny.frankl@seattle.gov
- ❖ Mail: City of Seattle Department of Neighborhoods, P.O. Box 94649, Seattle, WA 98124
- ❖ In Person: Drop off applications to the City of Seattle Department of Neighborhoods at 700 5th Avenue, 17th Floor

1. How long have you known the applicant? In what capacity?
 I have known Anna since she was in sixth grade. I was her teacher and her Head of School during her middle school years. Because I know her to be responsible and mature, she has also occasionally babysat for my son.

2. Please describe the applicant's strengths.
 Anna is intelligent, inclusive, self-aware, responsible, creative, and funny. She is friendly and kind to everyone. She is an artist, an individual, and a hard worker. At the beginning of middle school, Anna was a perfectionist. She worked hard through the three years to hold on to the detail-oriented aspects of perfectionism while allowing herself some room to take risks, make mistakes, and learn from them.

3. Please describe the applicant's level of commitment.
 Anna follows through on all of her endeavors. I have no doubt that if she were accepted to the Seattle Youth Commission, she would complete, with absolute alacrity and a go-above-and-beyond attitude, her service commitment. I can

not think of a time that Anna did not follow through on something she committed to doing.

4. Give an example of the applicant completing a project or assignment. How did he/she do in that process?

With every paper, project, or assignment, Anna is diligent and receptive to feedback. She makes sure that she understands each step of the process and she embraces and finds the value in each step. Although Anna is extremely creative (and outstanding artistically talented) -- and hence has her own ideas about how to approach a project or assignment -- she is open to feedback and consistently uses it to improve her work.

5. How does the applicant interact with other youth in a group situation?

Anna is kind and friendly. She always does the right thing and she encourages others to do so in an appropriate way. She is comfortable being a self-described "dork" (although she is not as "dorky" as she thinks she is). People love Anna and she earns their respect.

6. Please describe any reservations you have about the applicant that we should be aware of or any information that may inform our decision.

I have absolutely no reservations about Anna Colando -- she is amazing! Your organization would be lucky to have her.

7. What else would you like us to know about the applicant as a potential Seattle Youth Commissioner? Please attach an additional piece of paper if necessary.

Anna is fantastic. I could not offer a stronger recommendation or think of a better candidate.

8. Overall, how would you rate the applicant?

- Exceptional, rare find
- Very good, no reservations
- Recommend - no strong feelings
- Good, some reservations
- Not recommended, several reservations

Please rate the applicant on the following characteristics and abilities (1=low, 5=high).

	1	2	3	4	5
Ability to work alone or with little supervision					X
Ability to work with others					X
Communication skills					X
Dependability					X
Flexibility					X
Leadership skills					X
Maturity					X
Outgoing					X
Consistency					X
Responsible					X
Takes initiative					X
Availability (How busy is this applicant with other activities?)					"

May we contact you for further information about the applicant? YES

Address: Lake Washington Girls Middle School
810 18th Avenue

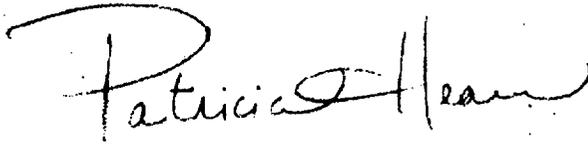
City/State/Zip: Seattle, WA 98122

Phone: [REDACTED]

Email: [REDACTED]

Occupation/Title & Place of Employment: Head of School, Lake Washington Girls Middle School

Reference Signature:

A handwritten signature in cursive script that reads "Patricia Hearne". The signature is written in black ink on a white background.

Seattle Youth Commission

Reference Form: 1

Name of applicant:

Anna Colando

Name of reference (please print): Megan Simmons Rice

Relationship to applicant: Language Arts Teacher, 2009-2010

Instructions: The above applicant has applied for the Seattle Youth Commission, requiring a one-year commitment of up to fourteen hours per month. Please answer the following questions below to the best of your knowledge. Please type or print clearly with black or blue ink. For applicants to be considered for the Seattle Youth Commission, this form must be submitted to the City of Seattle Department of Neighborhoods by **5:00 pm**

Wednesday, May 12th, 2010.

Please return reference form to Jenny Frankl via:

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✉ Email: Send a PDF version of your full application to jenny.frankl@seattle.gov

✉ Mail: City of Seattle Department of Neighborhoods, P.O. Box 94649, Seattle, WA 98124

🕒 In Person: Drop off applications to the City of Seattle Department of Neighborhoods at 700 5th Avenue, 17th Floor

1. How long have you known the applicant? In what capacity?

I have been Anna's Language Arts teacher since the beginning of this school year.

2. Please describe the applicant's strengths.

Anna is quite simply one of the best students I've ever had the privilege to teach (I've been teaching 12 years.) In addition to being an extraordinarily insightful reader, Anna is a brilliant writer and a deep thinker. She is curious and engaged, she asks thoughtful questions and listens. She is generous with others, and always gracious. She is concerned with issues of equity and social justice.

3. Please describe the applicant's level of commitment.

If Anna says she is going to do something, you can be 100 percent sure she will do it.

4. Give an example of the applicant completing a project or assignment. How did he/she do in that process?

Anna consistently exceeds my expectations on projects and assignments; in fact, I have kept several of her assignments to use as examples. She works independently, but appreciates feedback. She is patient with others, and receptive to the input of group members. She is a dream student in every respect.

5. How does the applicant interact with other youth in a group situation?

Anna has a quiet self confidence that earns her the respect of her peers. She speaks often in class but never dominates. There are students in her class whom some other students seem to perceive as being "goody goody." Students don't seem to have this reaction to Anna,

Seattle Youth Commission

7. What else would you like us to know about the applicant as a potential Seattle Youth Commissioner? Please attach an additional piece of paper if necessary.

I can't think of anything else I haven't already mentioned. She is just a lovely person.

8. Overall, how would you rate the applicant?

- Exceptional, rare find
 Very good, no reservations
 Recommend – no strong feelings
 Good, some reservations
 Not recommended, several reservations

Please rate the applicant on the following characteristics and abilities (1=low, 5=high).

Ability to work alone or with little supervision

- 1
2
3
4
5 Yes

Ability to work with others

- 1
2
3
4
5 Yes

Communication skills

- 1
2
3
4
5 Yes

Dependability

- 1
2
3
4
5 Yes

Flexibility

- 1
2
3
4
5 Yes

Leadership skills

- 1
2

Reference Signature: _Megan Simmons Rice May 10th, 2010

SEATTLE YOUTH COMMISSION

Twenty-five members: All subject to City Council confirmation, 1-year terms

- 13 Appointed by Mayor
- 12 Appointed by City Council

Commission Member	Diversity	Term #	Terms Served	Term Ends	Representing
<i>Vacant</i>					Ballard
<i>Vacant</i>					Delridge
Luke Allen	1	1	-	June 1, 2011	Northwest
Catherine Quinn		1	-	June 1, 2011	Southwest
Sarah Servin		1	-	June 1, 2011	Greater Duwamish
Adam Harrell	1, 2	1	-	June 1, 2011	Southeast
Adam Stansell		1	-	June 1, 2011	Central
Walter Dubensky		1	-	June 1, 2011	East
Tiffany Do	1	1	-	June 1, 2011	Downtown
Anna Colando		1	-	June 1, 2011	Lake Union
Selam Ainalem	2	1	-	June 1, 2011	North
Kelly Hargus		1	-	June 1, 2011	Magnolia/QA
Yongyong Li	1	1	-	June 1, 2011	Northeast
Chetan Chandrashekhar	Asian Indian	1	-	June 1, 2011	At Large
Mohamed Adan	2	1	-	June 1, 2011	At Large
Sahra Osman	2	1	-	June 1, 2011	At Large
Lynsie Tang	1	1	-	June 1, 2011	At Large
Alex Jonlin		1	-	June 1, 2011	At Large
Louisa Dunwiddie		1	-	June 1, 2011	At Large
Marie Claire Sbragia		1	-	June 1, 2011	At Large
Kian Vesteinsson	5	1	-	June 1, 2011	At Large
Njeri Mburu	2	1	-	June 1, 2011	At Large
Sofia Smith	2	1	-	June 1, 2011	At Large
Issac Pearson	2	1	-	June 1, 2011	At Large
Silbee Sanchez	3	1	-	June 1, 2011	At Large

Optional Demographic Information

Men	Women	Vacant	Racial/Ethnic Minority	(1) Asian	(2) Black	(3) Hispanic	(4) Nat. Amer	(5) Other
9	14	2	5*	6	7	1	0	1

* Three multi-racial Commissioners
June 2010 roster



RECEIVED

Michael McGinn 17 AM 8:31
Mayor, City of Seattle
CITY OF SEATTLE
MAYOR'S OFFICE

MEMORANDUM

FILED
CITY OF SEATTLE
10 JUN 17 AM 9:04
CITY CLERK

DATE: June 17, 2010
TO: The Honorable Richard Conlin
President, Seattle City Council
FROM: Mayor Michael McGinn *MPM*
SUBJECT: Mayoral Appointments to Seattle Youth Commission

City Council created the Seattle Youth Commission to promote the full participation of Seattle youth in the legislative and civic process and to represent and voice the youth perspective to Seattle's elected officials. The duties of the Commission include:

- Drafting policy proposals on topics of its choosing and presenting these proposals to the Mayor and the City Council;
- Organize forums of Seattle youth to better educate the City about the opinions of youth on civic issues affecting both their specific communities and the city at large and to inform youth about the City's policies, programs, and process for public engagement;
- Organize an annual Youth Town Hall with participation from the Mayor and members of the City Council to discuss issues affecting the city and the perspective of youth on these issues;
- Testifying at City Council meetings and public hearings; and
- Providing an annual report to the relevant Council Committee about the commission's activities.

During the first quarter of 2010, staff of the Seattle Department of Neighborhoods (DON) worked with an inter-departmental City team as well as community stakeholders to recruit Commissioners with a diversity of experience, skills, and interests. DON staff circulated information about the Commission to a range of audiences, including high schools, advocacy organizations that focus on youth involvement; organizations that serve people of color, parent groups, and service-based organizations. DoN staff distributed information about the new Commission and the application process in print, via the internet, and by word-of-mouth.

Thirty-five individuals submitted applications to serve on the Commission. Applications were reviewed by the Department of Neighborhoods, Parks Department and Office of Civil Rights staff as well as past members of the Seattle Youth Commission. Members of the Mayor's Office

Seattle City Hall, 7th Floor
600 Fourth Avenue
PO Box 94749
Seattle, WA 98124-4749

Tel (206) 684-4000
Fax (206) 684-5360
www.seattlegov/mayor
mike.mcginn@seattle.gov

The Honorable Richard Conlin

June 17, 2010

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as well as staff from Councilmember Obrien's office conducted interviews for twenty-five spots which are broken down into thirteen neighborhood districts and twelve at-large positions.

The Commission will have twenty-five members: thirteen will be appointed by the Mayor, twelve appointed by the City Council. All appointments are subject to City Council confirmation. Commissioners will serve a one-year term. Attached to this memorandum is the membership roster of the Commission listing all the new appointees.

I am pleased to forward to the City Council eleven outstanding candidates for appointment to the Commission:

Name	Term Ends	Position
Luke Allen	6-1-2011	Northwest
Catherine Quinn	6-1-2011	Southwest
Sarah Servin	6-1-2011	Greater Duwamish
Adam Harrell	6-1-2011	Southeast
Adam Stansell	6-1-2011	Central
Walter Dubensky	6-1-2011	East
Tiffany Do	6-1-2011	Downtown
Anna Colando	6-1-2011	Lake Union
Selam Ainalem	6-1-2011	North
Kelly Hargus	6-1-2011	Magnolia/QA
Yongyong Li	6-1-2011	Northeast

The appointment bios for appointees are as follows:

Luke Allen

Luke is being nominated to represent Seattle's Northwest District and attends Ingraham High School. As president of his school class, Luke has been heavily involved in civic engagement opportunities with the City of Seattle and is particularly passionate about the urban forestry issues that surround his high school. As a youth commissioner, Luke brings natural leadership skills and the ability to work together. He will be a junior next year

Catherine Quinn

Catherine is a returning member to the Seattle Youth Commission. She attends the Center School at Seattle Center and is nominated to represent Seattle's Southwest Neighborhood District. Last year as a junior, Catherine worked on a pilot project that proposed an youth-specific component to the City's One-Ton Challenge. The project outlined more effective strategies to reach youth and motivate them to reduce their carbon footprint.

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Sarah Servin

Sarah is a returning member to the Seattle Youth Commission. She attends the Holy Names Academy and is nominated to represent Seattle's Greater Duwamish Neighborhood District. As a member of the Commission, Sarah worked with the Human Services Department to study effective teen homelessness prevention programs throughout the region. As a South Park resident, Sarah is also interested in the vitality of the South Park neighborhood including the replacement of the South Park Bridge. She is working with the Department of Neighborhoods on the City of Seattle Response Plan.

Adam Harrell

Adam is an incoming junior at the Lakeside School and is nominated to represent Seattle's Southeast Neighborhood District in the Mount Baker community. He is most passionate about education and is particularly concerned with the growing disparity between private and public school systems in Seattle. Adam is also interested in the topics of race and social justice. As a Commissioner he brings a strong work ethic and public speaking ability.

Walter Dubensky

Walter is nominated to represent Seattle's East Neighborhood District. As a junior at the Seattle Academy of Arts and Sciences, Walter is an active participant in the Speech and Debate club and the Youth Legislature. An active member of the youth community, Walter is interested in combating the social pressures that often permeate the Central Districts developing neighborhoods and often impair the ability of youth to succeed.

Tiffany Do

Tiffany is an incoming senior at University Prep and is nominated to represent Seattle's Downtown Neighborhood District. As a member of the 2009-2010 Commission, Tiffany worked with the Human Services Department to draft a proposal that expands preventative measures to combat teen homelessness. She is interested in the power of the youth voice and is driven to participate in civic programs to demonstrate that the youth of our City can have a say in what policy is implemented. Tiffany is an aspiring medical professional and volunteers at the University of Washington Medical Center.

Adam Stansell

Adam is an incoming senior at Garfield High School and is nominated to represent Seattle's Central Neighborhood District. Last year, Adam worked with the Seattle Police Department to develop role reversal workshops between police officers and youth. He is interested in bridging the communication gap that exists between community members and our law enforcement. As a 2nd year member, he hopes to broaden his understanding of the institutional race and social justice issues in Seattle's communities.

Anna Colando

Anna is nominated to represent Seattle's Lake Union Neighborhood District. As a passionate community member, Anna joins the Youth Commission with the desire to represent her community and peers. She is specifically interested in promoting racial justice and in breaking down the racial barriers that are sometimes seen in Seattle's Community. A student at Nathan

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Hale High School, she participates Earth Service Corps, a club that is charged with increasing the school's composting program. In addition, she is an active member of her school's Diversity Club, which strives to promote racial equity and justice among every class race and ethnicity.

Selam Ainalem

Selam is an incoming senior at Cleveland High School and is nominated to represent Seattle's North Neighborhood District. As a 2009-2010 Commissioner, Selam worked with the Office of Sustainability and the Environment to promote a youth component to the City of Seattle's One-Ton Challenge. She is a member of the Running Start program and is interested in connect civically-minded youth to youth programs.

Kelley Hargus

Kelley is a student at Garfield High School and is nominated to represent Seattle's Queen Anne/Magnolia Neighborhood District. Kelley is very interested in how Seattle schools interact with the communities in which they reside. She is eager to bring the youth voice to Seattle's elected officials and hopes to inspire more youth to become involved in the civic process.

Yongyong Li

Yongyong is an incoming junior at Roosevelt High School and is nominated to represent Seattle's Northeast Neighborhood District. Last year, Yongyong worked with Seattle's Department of Parks and Recreation and the Seattle Youth Violence Prevention Initiative to research and present a Young Father's Coalition program to the City Council and to the Mayor. She is interested in engaging Seattle's young people and in encouraging mentorship programs. As a second year member she hopes to further research proactive strategies to engage young fathers and youth violence.

Attachments: Appointments Roster
Notices of Appointment (11)
Candidate Applications (11)
Appointment Letters (11)

cc: Sol Villareal, Commission Liaison, Office of the Mayor
Wayne Barnett, Executive Director, Ethics and Elections Commission
Esther Handy, Committee Staff
Tania María Rosario, Boards and Commissions Administrator for the Mayor