

Clerk File No. 310878

The City of Seattle - Legislative Department

Clerk File sponsored by: *[Signature]*

Clerk File No. 310878
Appointment of Kelly Hargus as member, Seattle Youth Commission, for a term of confirmation to June 1, 2011.

Related Legislation File: _____

Date Introduced and Referred: <u>6/21/10</u>	To: (committee): <u>Seattle Public Utilities and Neighborhoods</u>
Date Re-referred:	To: (committee):
Date Re-referred:	To: (committee):
Date of Final Action: <u>6-28-10</u>	Disposition:

6/17/10

Date Filed with City Clerk

Emilia M. Sanchez

By

Committee Action:

Date	Recommendation	Vote
<u>6/22/10</u>	<u>VOTE - YES: MO, RC</u>	<u>ABSTAIN: BH <i>[initials]</i></u>

This file is complete and ready for presentation to Full Council. _____

Full Council Action:

Date	Decision	Vote
<u>6-28-10</u>	<u>Confirmed</u>	<u>8-0</u> <u>Disqualified BH</u>

CF No.310878

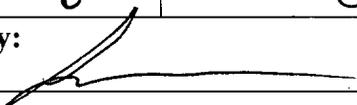
Title:Appointment of Kelly Hargus as member,
Seattle Youth Commission, for a term of
confirmation to June 1, 2011.

Date Filed with City Clerk:20100617

**City of Seattle
Notice of Appointment**

Name: Kelly Hargus		<input checked="" type="checkbox"/> Executive Appointment <input type="checkbox"/> Legislative Appointment <input type="checkbox"/> Agency Appointment <input type="checkbox"/> PDA Council <input type="checkbox"/> PDA Constituency
Residential Neighborhood: Magnolia	Zip Code: 98199	Contact Phone No.: 206-755-3755
Appointed to: Seattle Youth Commission		Date of Appointment: 6/28/10
Authority (Ord., Res.): 123251		Term of Office: From: Confirmation To: 06/01/2011
Comments:		
Authorizing Signature: 		Name and Title of Officer Making Appointments: Michael McGinn, Mayor

Confirmed by the Following Vote at City Council

In Favor: 8	Against: 0	Date: 6.28.10
Attested by: 		Title:





Seattle Youth Commission

Department of Neighborhoods
www.seattle.gov/neighborhoods/syc

DUE: Wednesday, May 12th, 2010

Personal Information:

First Name: Keiley

Last Name: Hargus

Home/Cell Phone: [REDACTED]

Email: [REDACTED]

Mailing Address: [REDACTED]

Zip: [REDACTED]

High School: Garfield High School

Grade: 11

Race/Ethnicity: White

Age: [REDACTED] Male or Female

Any Accommodations Needed? NO

Neighborhood Information: Seattle is divided into 13 neighborhood districts. Mark or circle the neighborhood you live in or the neighborhood you most identify with.

SOUTHEAST Columbia / Hillman / Genesee Mt. Baker New Holly Pritchard Beach Rainier Beach South Beacon Hill	GREATER DUWAMISH Beacon Hill Duwamish Georgetown SODO (South of the Dome) South Park	NORTH EAST Laurelhurst Northeast Ravenna Bryant Roosevelt University District View Ridge Wedgwood	NORTH WEST Broadview Green Lake Greenwood Licton Springs Phinney Ridge Whittier Heights
CENTRAL Central Area Judkins South Lake Union	NORTH Maple Leaf Northgate Thornton Creek Lake City	MAGNOLIA/QA Queen Anne Magnolia	LAKE UNION Eastlake Fremont Wallingford
DOWNTOWN International District Pioneer Square	EAST First Hill Madison Park Capitol Hill Miller Park Montlake	DELRIDGE Delridge Highland Park Westwood White Center	WEST SEATTLE Alki Fautleroy Morgan Junction West Seattle
BALLARD Ballard			



Seattle Youth Commission

Department of Neighborhoods

www.seattle.gov/neighborhoods/syc

2010-11 SYC Schedule

June 10 th , THURS. 4 – 6 pm	Nov. 18 th , THURS. 4-6 pm	April 7 th , THURS. 4 – 6 pm *SECOND DRY RUN*
July 15 th , THURS. 4 – 6 pm	Dec. 2 nd , THURS. 4-6 pm	THURS., April 14 th , 4 – 6 pm *PRESENTATION TO MAYOR*
Aug. 12 th , THURS. 4-6 pm	Dec. 16 th , THURS. 4-6 pm	April 25 th , MON. 9 – 11 am *PRESENTATION TO CITY COUNCIL*
Sept. 9 th , THURS. 4-6 pm	Jan. 6 th , THURS. 4 – 6 pm	April 28 th , THURS. 4 – 6 pm
Sept. 11 th , SAT. 10 – 5 pm *RETREAT*	Jan. 20 th , THURS. 4 – 6 pm	May 5 th , THURS. 4 – 6 pm
September 16 th , THURS. 4-6 pm	Jan. 22 nd SAT. 10 – 3 pm *RSJI TRAINING*	May 12 th , THURS. 4-6 pm
Sept. 30 th , THURS. 4-6 pm	February 3 rd , THURS. 4-6 pm	May 19 th , THURS. 4-6 pm
October 14 th , THURS. 4-6 pm	February 17 th , THURS. 4-6 pm	June 2 nd , THURS. 4-6 pm *JOINT MEETING New & Old Commission*
October 21 st , THURS. 4-6 pm	March 3 rd , THURS. 4-6 pm	June 4 th , THURS. 4-6 pm * YOUTH TOWNHALL*
Oct. 25 th – Nov. 3 rd *YOUTH COMMUNITY MEETINGS*	March 17 th THURSDAY, 4-6 pm	June 9 th , THURS. 4-6 pm *LAST MEETING*
Nov. 4 th , THURS. 4-6 pm	March 31 st , THURS. 4-6 pm *FIRST DRY RUN*	--DATES SUBJECT TO CHANGE--

COMMITMENT: Commissioners are expected to attend ALL SYC meetings, events and the one-day retreat. *** Commissioners will be removed in the event of three consecutive absences ***

EXPECTATIONS: In addition to meeting, members will dedicate an average of 10 hours per month to projects. Commissioners will be required to maintain communication with staff and fellow commissioners via email and phone. Commissioners will support each other and maintain a positive attitude, open mind and willingness to engage.

SEATTLE YOUTH COMMISSION CONTRACT: I fully understand and agree to the **commitment** and **expectations** of the program. I am aware that unexcused absences will result in termination from the commission.

Kelley Hargus _____ [Signature] _____ 5/10/10
 Applicant's Name (please print) Signature Date

I am aware that the youth named above is applying to be a member of the 2010-2011 Seattle Youth Commission and I have reviewed the program schedule, commitment and expectations above.

Sheri Hargus _____ [Signature] _____ 5/10/2010
 Parent/Guardian Name (please print) Signature Date





Seattle Youth Commission

Department of Neighborhoods

www.seattle.gov/neighborhoods/svc

Tell us about yourself and share your creativity!!

How have you created (or how would like to create) a positive change in your life or community? Feel free to draw a picture, write a poem, attach a photo, make a collage, or use other creative means to express yourself.

Please answer the following questions on a separate sheet of paper:

1. Why is it important for you to become a member of the Seattle Youth Commission? What do you hope to take away from this experience?
2. What are the issues in your community or the city you are passionate about and why? How have these issues affected you or your peers?
3. What are your greatest strengths? And in what areas would you like to improve?
4. Group work is a common thread in SYC. In your past experience with working in groups, what has been the most challenging part?
5. What role do you feel most comfortable playing in group discussions? Why?
6. Describe a time when you have held a leadership role? How were you successful?
7. Note: SYC is a YEAR long commitment. How will you maintain your commitment and make this a **high priority** throughout the year?
8. What activities do you expect to participate in this school year? (Sports, school activities, clubs, Running Start, family activities, work, tests, trips, vacations, etc.)



Seattle Youth Commission

Department of Neighborhoods

www.seattle.gov/neighborhoods/syc

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Reference Form:

Name of applicant: Kelley Hargus

Name of reference (please print): Amy McPoland

Relationship to applicant: Past Employer

Instructions: The above applicant has applied for the Seattle Youth Commission, requiring a one-year commitment of up to fourteen hours per month. Please answer the following questions below to the best of your knowledge. Please type or print clearly with black or blue ink. For applicants to be considered for the Seattle Youth Commission, this form must be submitted to the City of Seattle Department of Neighborhoods by 5:00 pm Wednesday, May 12th, 2010.

Please return reference form to Jenny Frankl via:

- ❖ Fax: 206.233.5142
- ❖ Email: Send a PDF version of your full application to jenny.frankl@seattle.gov
- ❖ Mail: City of Seattle Department of Neighborhoods, P.O. Box 94649, Seattle, WA 98124
- ❖ In Person: Drop off applications to the City of Seattle Department of Neighborhoods at 700 5th Avenue, 17th Floor

1. How long have you known the applicant? In what capacity? I have known Kelley Hargus for about a year. She did a summer internship last year in the Marketing group at a company called Her Interactive, Inc. which is a software developer and publisher of Nancy Drew computer games.

2. Please describe the applicant's strengths. Kelley is smart, mature, professional and efficient, as well as being a hard worker and dependable. She also proved last summer that she is a great writer (she wrote our weekly blog for us) and has an all around great gut for the consumer and marketing in general. Another great strength of hers is that she is not afraid to speak up and voice her opinion, and always has a well thought out reason for her thinking that she can clearly communicate. I found this quite impressive for a teenager interning in a corporate office, which could, to others, be quite intimidating.

Additionally, Kelley's outgoing nature and overall personality is a huge strength. She is a true pleasure to work with and is not only smart but fun to be around – was a great and positive addition to our small marketing team last year, and the other team members not only enjoyed working with Kelley but also grew to quickly depend on her. I am confident that she would be a similar asset to any group she works with. Kelley always made us laugh and brightened up our day while diligently getting the job done. We had a small marketing group at the time (3 plus Kelley), and we all truly missed her bubbling personality and great work ethic when she left at the end of the summer!

3. Please describe the applicant's level of commitment.

Per the above (related) answers, Kelley was very committed to her job, acted maturely and professionally way beyond her years, and truly contributed. She was so committed to what she was doing that many times she stayed late and/or came in early to get something finished, or in one or two cases, to go beyond her job scope and help out another department when help was needed. A good example of this was that she helped to test the game's (software), which means making sure there are no bugs (problems) before the game is finished. Kelley not

timeline and needed her help quickly

4. Give an example of the applicant completing a project or assignment. How did he/she do in that process.

Kelley was in charge of many projects, and she handled all of them in an efficient, productive way, knowing when to (and not being afraid of) asking questions at the beginning or during the project to make sure she was on the right track and to ensure that she would deliver what we were expecting in a timely manner. Her work was thoughtful and comprehensive and she researched the topic, thought it through, and had good rationale behind her recommendations. She is also a self-starter and self-motivated, can work with very little supervision, and takes initiative (and frequently found something else that needed to be done when she was done with a project but not yet able to meet with me).

A specific project example of this was that she wrote a weekly Blog for us, and did a great job! But beyond the writing, she developed a monthly schedule of topics for the Blog, to facilitate the process and make it more efficient. She also wrote a newsletter about 'The Hardy Boys', which had a great trivia (interactive activity) theme to it. Not only did she come up with the concept, but she did all the research and writing as well. Both of these projects were taken over from the Marketing coordinator, who can be a bit of a perfectionist, and he was quite impressed with Kelley and her work!

5. How does the applicant interact with other youth in a group situation? Kelley did an AMAZING job working in a corporate office. Not only did she contribute on a daily basis, but she impressed me (the VP Marketing) and the rest of the Marketing team on a daily basis with her great ideas and ability to communicate them. She also did a great interacting with other people & departments and quickly became well known and well liked, and someone that everyone wanted to interact with due to her easy nature, good ideas and willingness to speak up and give her opinions.

In fact, she also impressed the Creative Director more than once (not an easy feat)! She joined a meeting on packaging, in which we were developing a new line look for a new (2nd) Nancy Drew game series. I asked Kelley to give her feedback first, so as to get her true input – not only as intern but as the target audience (a teen girl). She had great input that was right on, and truly impressed the Creative Director, who said he agreed with everything she said and commented something to the effect of 'I couldn't have said it better myself'.

6. Please describe any reservations you have about the applicant that we should be aware of or any information that may inform our decision. I have no reservations about Kelley Hargus whatsoever and would strongly recommend her for this position/opportunity.

7. What else would you like us to know about the applicant as a potential Seattle Youth Commissioner? Please attach an additional piece of paper if necessary.

Kelley is passionate and diligent about what she believes in and will do a great job at whatever she puts her mind to. To me, it seems like this position requires a good communicator, a passionate and genuine person, someone that is well-liked and well-respected and can relate to others, and someone that can be both a team player and a team leader. Kelley is all of these things, and overall a great addition and asset to any such team.

8. Overall, how would you rate the applicant?

Kelley is an 'Exceptional, rare find' for sure and I would highly recommend her!

Please rate the applicant on the following characteristics and abilities (1=low, 5=high)

	1	2	3	4	5
Ability to work alone or with little supervision					X
Ability to work with others					X
Communication skills					X
Dependability					X
Flexibility					X
Leadership skills					X
Maturity					X
Outgoing					X
Consistency					X
Responsible					X
Takes initiative					X
Availability (How busy is this applicant with other activities?)					N/A (I cannot speak to this point but know she is dedicated & committed)

Address: [REDACTED]

City/State/Zip: [REDACTED]

Phone: [REDACTED] Email: [REDACTED]

Occupation/Title & Place of Employment: Former VP Marketing at Her Interactive, Inc. (Bellevue, WA)

Reference Signature: Amy McPoland



Seattle Youth Commission

Department of Neighborhoods

www.seattle.gov/neighborhoods/svc

Reference Form: 1

Name of applicant: Kelley Hargus

Name of reference (please print): Kristin Harris

Relationship to applicant: LA Teacher

Instructions: The above applicant has applied for the Seattle Youth Commission, requiring a one-year commitment of up to fourteen hours per month. Please answer the following questions below to the best of your knowledge. Please type or print clearly with black or blue ink. For applicants to be considered for the Seattle Youth Commission, this form must be submitted to the City of Seattle Department of Neighborhoods by 5:00 pm Wednesday, May 12th, 2010.

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- ❖ In Person: Drop off applications to the City of Seattle Department of Neighborhoods at 700 5th Avenue, 17th Floor

1. How long have you known the applicant? In what capacity?

8 months as student in AP English Language class

2. Please describe the applicant's strengths.

Kelley is an excellent writer (both creative and analytical assignments) and is a leader in class discussion

3. Please describe the applicant's level of commitment.

Kelley always shows a high level of commitment to her assignments and responsibilities

4. Give an example of the applicant completing a project or assignment. How did he/she do in that process?

Kelley and her group re-imagined one act of Richard III in a high school setting and filmed it; the result was incredibly creative and entertaining

5. How does the applicant interact with other youth in a group situation?

Kelley is a natural leader and does particularly well in a cooperative learning situation

6. Please describe any reservations you have about the applicant that we should be aware of or any information that may inform our decision.



Seattle Youth Commission

Department of Neighborhoods

www.seattle.gov/neighborhoods/syc

7. What else would you like us to know about the applicant as a potential Seattle Youth Commissioner? Please attach an additional piece of paper if necessary.

8. Overall, how would you rate the applicant?

- Exceptional, rare find
- Very good, no reservations
- Recommend – no strong feelings
- Good, some reservations
- Not recommended, several reservations

Please rate the applicant on the following characteristics and abilities (1=low, 5=high).

Ability to work alone or with little supervision	1	2	3	4	5
Ability to work with others	1	2	3	4	5
Communication skills	1	2	3	4	5
Dependability	1	2	3	4	5
Flexibility	1	2	3	4	5
Leadership skills	1	2	3	4	5
Maturity	1	2	3	4	5
Outgoing	1	2	3	4	5
Consistency	1	2	3	4	5
Responsible	1	2	3	4	5
Takes initiative	1	2	3	4	5
Availability (How busy is this applicant with other activities?)	1	2	3	4	5

May we contact you for further information about the applicant? Y or N

Address: _____

City/State/Zip: _____

Phone: _____ Email: _____

Occupation/Title & Place of Employment: Teacher / Garfield High School

Reference Signature: *Krista Harris*



Reference Form:

Name of applicant: Kelley Hargus

Name of reference (please print): Amy McPoland

Relationship to applicant: Past Employer

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only discovered a problem in the game that no one else had caught, but she also had a great recommendation for how to fix this problem to ensure a better consumer experience, and did a great job communicating this (both verbally and in writing/email). And she did this beyond her standard hours since the department was on a tight timeline and needed her help quickly.

4. Give an example of the applicant completing a project or assignment. How did he/she do in that process.

Kelley was in charge of many projects, and she handled all of them in an efficient, productive way, knowing when to (and not being afraid of) asking questions at the beginning or during the project to make sure she was on the right track and to ensure that she would deliver what we were expecting in a timely manner. Her work was thoughtful and comprehensive and she researched the topic, thought it through, and had good rationale behind her recommendations. She is also a self-starter and self-motivated, can work with very little supervision, and takes initiative (and frequently found something else that needed to be done when she was done with a project but not yet able to meet with me).

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8. Overall, how would you rate the applicant?

Kelley is an 'Exceptional, rare find' for sure and I would highly recommend her!

Please rate the applicant on the following characteristics and abilities (1=low, 5=high)

SEATTLE YOUTH COMMISSION

Twenty-five members: All subject to City Council confirmation, 1-year terms

- 13 Appointed by Mayor
- 12 Appointed by City Council

Commission Member	Diversity	Term #	Terms Served	Term Ends	Representing
<i>Vacant</i>					Ballard
<i>Vacant</i>					Delridge
Luke Allen	1	1	-	June 1, 2011	Northwest
Catherine Quinn		1	-	June 1, 2011	Southwest
Sarah Servin		1	-	June 1, 2011	Greater Duwamish
Adam Harrell	1, 2	1	-	June 1, 2011	Southeast
Adam Stansell		1	-	June 1, 2011	Central
Walter Dubensky		1	-	June 1, 2011	East
Tiffany Do	1	1	-	June 1, 2011	Downtown
Anna Colando		1	-	June 1, 2011	Lake Union
Selam Ainalem	2	1	-	June 1, 2011	North
Kelly Hargus		1	-	June 1, 2011	Magnolia/QA
Yongyong Li	1	1	-	June 1, 2011	Northeast
Chetan Chandrashekhar	Asian Indian	1	-	June 1, 2011	At Large
Mohamed Adan	2	1	-	June 1, 2011	At Large
Sahra Osman	2	1	-	June 1, 2011	At Large
Lynsie Tang	1	1	-	June 1, 2011	At Large
Alex Jonlin		1	-	June 1, 2011	At Large
Louisa Dunwiddie		1	-	June 1, 2011	At Large
Marie Claire Sbragia		1	-	June 1, 2011	At Large
Kian Vesteinsson	5	1	-	June 1, 2011	At Large
Njeri Mburu	2	1	-	June 1, 2011	At Large
Sofia Smith	2	1	-	June 1, 2011	At Large
Issac Pearson	2	1	-	June 1, 2011	At Large
Silbee Sanchez	3	1	-	June 1, 2011	At Large

Optional Demographic Information

Men	Women	Vacant	Racial/Ethnic Minority	(1) Asian	(2) Black	(3) Hisp	(4) Nat. Amer	(5) Other
9	14	2	5*	6	7	1	0	1

* Three multi-racial Commissioners
June 2010 roster



RECEIVED

Michael McGinn 17 AM 8:31
Mayor, City of Seattle
CITY OF SEATTLE
MAYOR'S OFFICE

MEMORANDUM

FILED
CITY OF SEATTLE
10 JUN 17 AM 9:04
CITY CLERK

DATE: June 17, 2010
TO: The Honorable Richard Conlin
President, Seattle City Council
FROM: Mayor Michael McGinn *MPM*
SUBJECT: Mayoral Appointments to Seattle Youth Commission

City Council created the Seattle Youth Commission to promote the full participation of Seattle youth in the legislative and civic process and to represent and voice the youth perspective to Seattle's elected officials. The duties of the Commission include:

- Drafting policy proposals on topics of its choosing and presenting these proposals to the Mayor and the City Council;
- Organize forums of Seattle youth to better educate the City about the opinions of youth on civic issues affecting both their specific communities and the city at large and to inform youth about the City's policies, programs, and process for public engagement;
- Organize an annual Youth Town Hall with participation from the Mayor and members of the City Council to discuss issues affecting the city and the perspective of youth on these issues;
- Testifying at City Council meetings and public hearings; and
- Providing an annual report to the relevant Council Committee about the commission's activities.

During the first quarter of 2010, staff of the Seattle Department of Neighborhoods (DON) worked with an inter-departmental City team as well as community stakeholders to recruit Commissioners with a diversity of experience, skills, and interests. DON staff circulated information about the Commission to a range of audiences, including high schools, advocacy organizations that focus on youth involvement; organizations that serve people of color, parent groups, and service-based organizations. DoN staff distributed information about the new Commission and the application process in print, via the internet, and by word-of-mouth.

Thirty-five individuals submitted applications to serve on the Commission. Applications were reviewed by the Department of Neighborhoods, Parks Department and Office of Civil Rights staff as well as past members of the Seattle Youth Commission. Members of the Mayor's Office

Seattle City Hall, 7th Floor
600 Fourth Avenue
PO Box 94749
Seattle, WA 98124-4749

Tel (206) 684-4000
Fax (206) 684-5360
www.seattle.gov/mayor
mike.mcgin@seattle.gov

The Honorable Richard Conlin

June 17, 2010

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as well as staff from Councilmember Obrien's office conducted interviews for twenty-five spots which are broken down into thirteen neighborhood districts and twelve at-large positions.

The Commission will have twenty-five members: thirteen will be appointed by the Mayor, twelve appointed by the City Council. All appointments are subject to City Council confirmation. Commissioners will serve a one-year term. Attached to this memorandum is the membership roster of the Commission listing all the new appointees.

I am pleased to forward to the City Council eleven outstanding candidates for appointment to the Commission:

Name	Term Ends	Position
Luke Allen	6-1-2011	Northwest
Catherine Quinn	6-1-2011	Southwest
Sarah Servin	6-1-2011	Greater Duwamish
Adam Harrell	6-1-2011	Southeast
Adam Stansell	6-1-2011	Central
Walter Dubensky	6-1-2011	East
Tiffany Do	6-1-2011	Downtown
Anna Colando	6-1-2011	Lake Union
Selam Ainalem	6-1-2011	North
Kelly Hargus	6-1-2011	Magnolia/QA
Yongyong Li	6-1-2011	Northeast

The appointment bios for appointees are as follows:

Luke Allen

Luke is being nominated to represent Seattle's Northwest District and attends Ingraham High School. As president of his school class, Luke has been heavily involved in civic engagement opportunities with the City of Seattle and is particularly passionate about the urban forestry issues that surround his high school. As a youth commissioner, Luke brings natural leadership skills and the ability to work together. He will be a junior next year

Catherine Quinn

Catherine is a returning member to the Seattle Youth Commission. She attends the Center School at Seattle Center and is nominated to represent Seattle's Southwest Neighborhood District. Last year as a junior, Catherine worked on a pilot project that proposed a youth-specific component to the City's One-Ton Challenge. The project outlined more effective strategies to reach youth and motivate them to reduce their carbon footprint.

The Honorable Richard Conlin

June 17, 2010

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Sarah Servin

Sarah is a returning member to the Seattle Youth Commission. She attends the Holy Names Academy and is nominated to represent Seattle's Greater Duwamish Neighborhood District. As a member of the Commission, Sarah worked with the Human Services Department to study effective teen homelessness prevention programs throughout the region. As a South Park resident, Sarah is also interested in the vitality of the South Park neighborhood including the replacement of the South Park Bridge. She is working with the Department of Neighborhoods on the City of Seattle Response Plan.

Adam Harrell

Adam is an incoming junior at the Lakeside School and is nominated to represent Seattle's Southeast Neighborhood District in the Mount Baker community. He is most passionate about education and is particularly concerned with the growing disparity between private and public school systems in Seattle. Adam is also interested in the topics of race and social justice. As a Commissioner he brings a strong work ethic and public speaking ability.

Walter Dubensky

Walter is nominated to represent Seattle's East Neighborhood District. As a junior at the Seattle Academy of Arts and Sciences, Walter is an active participant in the Speech and Debate club and the Youth Legislature. An active member of the youth community, Walter is interested in combating the social pressures that often permeate the Central Districts developing neighborhoods and often impair the ability of youth to succeed.

Tiffany Do

Tiffany is an incoming senior at University Prep and is nominated to represent Seattle's Downtown Neighborhood District. As a member of the 2009-2010 Commission, Tiffany worked with the Human Services Department to draft a proposal that expands preventative measures to combat teen homelessness. She is interested in the power of the youth voice and is driven to participate in civic programs to demonstrate that the youth of our City can have a say in what policy is implemented. Tiffany is an aspiring medical professional and volunteers at the University of Washington Medical Center.

Adam Stansell

Adam is an incoming senior at Garfield High School and is nominated to represent Seattle's Central Neighborhood District. Last year, Adam worked with the Seattle Police Department to develop role reversal workshops between police officers and youth. He is interested in bridging the communication gap that exists between community members and our law enforcement. As a 2nd year member, he hopes to broaden his understanding of the institutional race and social justice issues in Seattle's communities.

Anna Colando

Anna is nominated to represent Seattle's Lake Union Neighborhood District. As a passionate community member, Anna joins the Youth Commission with the desire to represent her community and peers. She is specifically interested in promoting racial justice and in breaking down the racial barriers that are sometimes seen in Seattle's Community. A student at Nathan

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Hale High School, she participates Earth Service Corps, a club that is charged with increasing the school's composting program. In addition, she is an active member of her school's Diversity Club, which strives to promote racial equity and justice among every class race and ethnicity.

Selam Ainalem

Selam is an incoming senior at Cleveland High School and is nominated to represent Seattle's North Neighborhood District. As a 2009-2010 Commissioner, Selam worked with the Office of Sustainability and the Environment to promote a youth component to the City of Seattle's One-Ton Challenge. She is a member of the Running Start program and is interested in connect civically-minded youth to youth programs.

Kelley Hargus

Kelley is a student at Garfield High School and is nominated to represent Seattle's Queen Anne/Magnolia Neighborhood District. Kelley is very interested in how Seattle schools interact with the communities in which they reside. She is eager to bring the youth voice to Seattle's elected officials and hopes to inspire more youth to become involved in the civic process.

Yongyong Li

Yongyong is an incoming junior at Roosevelt High School and is nominated to represent Seattle's Northeast Neighborhood District. Last year, Yongyong worked with Seattle's Department of Parks and Recreation and the Seattle Youth Violence Prevention Initiative to research and present a Young Father's Coalition program to the City Council and to the Mayor. She is interested in engaging Seattle's young people and in encouraging mentorship programs. As a second year member she hopes to further research proactive strategies to engage young fathers and youth violence.

Attachments: Appointments Roster
Notices of Appointment (11)
Candidate Applications (11)
Appointment Letters (11)

cc: Sol Villareal, Commission Liaison, Office of the Mayor
Wayne Barnett, Executive Director, Ethics and Elections Commission
Esther Handy, Committee Staff
Tania María Rosario, Boards and Commissions Administrator for the Mayor