

Clerk File No. 310890

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Appointment of Adam Stansell as member,
Seattle Youth Commission, for a term of
confirmation to June 1, 2011.

Related Legislation File: _____

Date Introduced and Referred: <u>6/21/10</u>	To: (committee): Seattle Public Utilities and Neighborhoods
Date Re-referred:	To: (committee):
Date Re-referred:	To: (committee):
Date of Final Action: <u>6-28-10</u>	Disposition:

6/17/10
Date Filed with City Clerk
Emilia M. Sanchez
By

The City of Seattle - Legislative Department

Clerk File sponsored by: *W/d*

Committee Action:

Date	Recommendation	Vote
<u>6/22/10</u>	<u>VOTE - YES: MO, RC ABSTAIN: BH</u>	<u><i>et</i></u>

This file is complete and ready for presentation to Full Council. _____

Full Council Action:

Date	Decision	Vote
<u>6-28-10</u>	<u>Confirmed</u>	<u>8-0</u>

Disqualified: BH

CF No.310890

Title:Appointment of Adam Stansell as member,
Seattle Youth Commission, for a term of
confirmation to June 1, 2011.

Date Filed with City Clerk:20100617

**City of Seattle
Notice of Appointment**

Name: Adam Stansell		<input checked="" type="checkbox"/> Executive Appointment <input type="checkbox"/> Legislative Appointment <input type="checkbox"/> Agency Appointment <input type="checkbox"/> PDA Council <input type="checkbox"/> PDA Constituency
Residential Neighborhood: Central District	Zip Code: 98122	Contact Phone No.: 206-334-2992
Appointed to: Seattle Youth Commission		Date of Appointment: 6/28/10
Authority (Ord., Res.): 123251		Term of Office: From: Confirmation To: 06/01/2011
Comments:		
Authorizing Signature: 		Name and Title of Officer Making Appointments: Michael McGinn, Mayor

Confirmed by the Following Vote at City Council

In Favor: 8	Against: 0	Date: 6-28-10
Attested by: 		Title:





Seattle Youth Commission

Seattle Department of Neighborhoods

www.seattle.gov/neighborhoods/syc

SYC Second Year Application 2010-11

APPLICATIONS DUE Wednesday, May 12th, 2010

APPLICATION FORM

Name: Adam Stansell

Neighborhood: Southeast

Address:



Apt. #:

Zip Code:



E-mail Address:



Home Phone:



Cell Phone:



As an applicant for the Seattle Youth Commission, I fully understand and agree to the commitment and expectations of the program. I am aware that missing more than two meetings is unacceptable and may result in removal from the Seattle Youth Commission.

Applicant's Name (please print)

Signature

Date

I am aware that the youth named above is applying to be a member of the 2010-2011 Seattle Youth Commission and I have reviewed the program expectations above.

Parent/Guardian Name (please print)

Signature

Date





Please answer the following questions:

1. How would you rate your participation in this past year? (1 = low, 5 = high)

1 2 3 4 5

Why?

Because I ended up taking charge in both my community meeting and policy proposal groups and doing a large part of the work. I attended all the meetings I could and I did everything I was expected to do and more

2. What is your motivation for serving a 2nd term on the Seattle Youth Commission?

My desire to continue the work I started this year, and have more of an effect on the community I live in

3. What are the three most valuable lessons you learned during your first term on the Seattle Youth Commission? What was the most challenging aspect of this past year's SYC?

How to cooperate, how to deal with incompetent team members, and how to speak publicly Dealing with incompetent team members

4. What skills or knowledge did you gain from your involvement in last year's SYC? What skills or knowledge are you interested in deepening this year on the SYC?

I developed my public speaking and teamwork skills, but I want to develop them more

5. Did your experience on last year's SYC change your opinion on any issue or did you learn about an issue? If so, what, how and why?

I gained a much broader understanding of the depth of the race and class issues in Seattle





Seattle Youth Commission

Seattle Department of Neighborhoods

www.seattle.gov/neighborhoods/syc

6. What activities do you expect to have for this school year? (Sports, school activities, clubs, running start, family, work, tests, etc.) How will you prioritize the SYC in regards to your other activities?

Soccer and Jazz Band. I'll make sure to attend all SYC events I'm capable of

7. How will you make SYC a priority this year?

By never skipping any events, and prioritizing it above everything

8. The SYC is a very competitive program. If chosen, how will you be an active leader during your 2nd year?

By taking charge of the groups I'm in, and giving my experience to the younger members of the commission

9. What does leadership mean to you?

Being the guiding hand in whatever group you're working in, and lending help to anybody that needs it

10. What are some changes in the program that you would like to see in the 2010-11 year? How will you take action on those desired changes?

I would like to see a more publicized application process, so that we have a more competent pool of students to select from, and the overall commitment and quality of work from all members of the commission improves

walt Dubensky

Walt Dubensky

Personal Information:

Name: Walter Dubensky

Cellular Phone: [REDACTED]

Address: [REDACTED]

School: Seattle Academy Of Arts and Sciences

Race: White/Caucasian

Email: [REDACTED]

Grade: Class of 2011 (junior)

Age: [REDACTED]

Gender: Male

Accommodations: none

Neighborhood Information: Capitol Hill

Walt Dubensky

Walt Dubensky

Personal Work:

That Box

When I was just born in San Diego in July of 1992, my father purchased a white Volkswagen van. He bought it from a small southern California musician. The van had coffee stains all over, sand in the vents, and was not as "well loved" as many others were. One week of cleaning and laboring in pursuit of perfection had the van looking more than new. At the time the car seemed more endearing after so many hours were put into it. My family went to Disneyland for the weekend and went camping when I was only two weeks old. Even though I couldn't even try to remember the event, I can visualize with the help of pictures what the occasion may have looked like. From the pictures of my parents that I can see around the house, and the stories from my father, I can understand that my parents were so happy during that weekend that none could begin to estimate their joy. From a later picture of a winter hike in Northern California, my parents look younger, their clothes stranger, and I just look like an amorphous, slumbering lump. Nights in the cramped confines of the van were less bright, but far more comfortable. As a camper, it was more of a large, handsomely built, broom closet. I could not even pretend to prefer anything else. I can imagine a playpen set up within the spacious van at night, and I may even dream of cooking dinner on the small stove in the corner of the van. Even though I was too young to actually remember, I still keep those ideas as my first memories of the many other times with the van.

When I was still very little, about the age of six or so, my grandparents lived many hours north in Mount Shasta, California. I remember, in muddled images, going camping with my grandfather and infant brother during one trip up to their house. We had, of course, driven up in the van, planning to go camping with all of the gear ready to go for that evening. I assume that we proceeded to pick up my grandfather and drive to the campsite. What I can remember, though, staring out the big windows of the van, was the dull gray weather and heavy rain drumming on the roof of the van. I remember the harsh weather and misted windows, but for some reason I was not bothered at all. As I sat, still a little boy, watching my dad and grandfather set up camp from the inside of the

van, I felt what I can now describe as a great sense of peace. I know it is hard to appreciate such a feeling given the inhospitable weather, but to this day I remember the event because I was comforted by the shelter of the van.

To this day, camping and nature have always been of great interest to me, interests that were probably inspired by all of the camping we did in the van up until five years ago. I remember, when I still lived in San Diego, the days when I used to be picked up from the kindergarten by my mother or father. I could see the parking lot from the children's playground, and I could easily distinguish the appearance and unique sound of the white van from the rest of the cars when my parents came to get me. Some nights my parents, my younger brother, dog, and I would go to In-n-Out and eat hamburgers on the beach. My parents would read, I would play with my brother, my dog would run along the beach, and afterwards, we would all pile into the car and go home. Driving along the California coast, we always left the windows wide open. The salty fresh air filled the cavernous van with a sweetness that made music from the radio more vivid as it filled the car where sunlight could not reach. From other times, I can remember sitting in the front seat and making faces in the mirror. To this day, nothing is more comfortable than those seats once they have been warmed by the afternoon sun. And in addition to many other instances, I can remember begging my dad to raise the top of the van because I was still too little to do so whenever I wanted to play in it during the day.

I can remember all these moments, but I cannot arrange them perfectly in time, and I am sure I am missing other memories that even my parents cannot recall and tell to me. My last memories of the van occur during the first year my family moved to the Bay Area and sold the van. I can remember the feeling of selling the van at first; the new home, the new school, and the new friends must have overwhelmed me in a craze of excitement for what was practically a new life. I can remember the three people that came to our house to try driving the van. The first people came from San Francisco; two women and their daughter. The others that came were a surf guy and a young engaged couple. They all tried driving the van, and what stood out to me during that time was the

idea that someone that wasn't either of my parents was driving away with the car I had had all of my life.

For one year we adjusted. And for nine years, while we lived in the Bay Area, we saw many in Berkeley. Most vans were no as "well loved" as we might have hoped. And we preferred not to think about it, something about it hurt. How others would trash theirs while we would love to have another. When I thought of that Volkswagen van, I no longer smiled at the memory of my dad selling it to the engaged couple. It went to the right people, but I still missed it. I would try to relive from my memory the times when I could look out my bedroom window and still see the van. Whenever I saw a similar van on the street, and I expressed my awe at it in all it's splendor my friends thought otherwise. However, I did not blame them. My dog Francis, who has lived with my family since I moved to the Bay Area, will die within two or four years. "She runs like a horse" my mother will say, "so much spirit" says my father. But now when she runs, she gets a little more tired than she used to. She is older, she does not lack the energy, but time has changed her. Our relation to things over time can make them larger than we would like to believe. Many fear the potential for things to consume us, our strengthened connection makes us increasingly vulnerable. Over time my dog's face has grown white hairs just as the seat cloth on the van faded, but it did not matter then. Even though the van is gone now, I am still glad that I got to have it in my life; sometimes I even imagine what the engaged couple has done with it now. I hope it serves them well.

Walt Dubensky
Walt Dubensky

Questions:

1. Why is it important for you to become a member of the Seattle Youth Commission (SYC)? What do you hope to take away from this experience?

I am one of several students at my school who participate in the YMCA Youth Legislature Program. The motto of the program is something I believe wholeheartedly, that "Democracy must be learned by each generation." I have been fortunate enough to go to a school where such a program exists that allows me to see how a government functions internally. I want to become a member to the Seattle Youth Commission to see how a government functions externally. It is important for me to see how the Mayor's office connects with Seattleites.

2. What are the issues in your community or the city you are passionate about and why? How have these issues affected you or your peers?

While I may go to a private school, my school does not lack the connection public schools have with the local community. A community assistance house lies directly between two of our buildings on Capitol Hill. Many of my friends play for public school sports teams including nearby Garfield High School. Discussions during Youth Legislature meetings at lunch are germane to many issues that impair the ability of youth to succeed. I strongly believe that education is the key to success in society. Preventative measures will always be better than Punitive measures, so I am always interested in helping people communicate their experiences combating drug proliferation. I am passionate about gaining a vivid understanding of the causality of social pressures that permeate my schools socially developing neighborhood.

3. What are your greatest strengths? And in what areas would you like to improve?

My greatest strength is my energy to relentlessly pursue something. My experiences in Model United Nations, Speech and Debate, and Youth Legislature, have become increasingly successful with coordinated research and commitment to group-established deadlines. Throughout the last several years I have responded positively to the public speaking skill requirements that my extra-curricular activities necessitate. In every instance where I have been effective, it was significantly due to the time investment and ability of my peers. Because communication is the key to what I consider the formula for success, I am tirelessly working to raise the level of cohesion between my peers and myself.

4. Group Work is a common thread in SYC. In your past experience with working in groups, what has been the most challenging part?

In Speech and Debate, my partner and I are required to respond to a resolution in a way that is easily communicable and resonant. Understanding how my partner works and thinks is a necessity in winning any of our debates because increase cohesion guarantees increased effectiveness. During the four-minute question segment for example, my

partner and I have to coordinate our responses. Because our opponent directs a question to our team in general, we need to have a pre-determined appreciation of each other's approach and understanding in order to decide in a split second who will answer the question.

5. What role do you feel most comfortable playing in group discussions? Why?

I have gotten to a point where I feel comfortable that I can fulfill every role required of me if necessary. My extra-curricular activities have allowed me to develop substantial writing, speaking, group coordination, and research, abilities. I feel most comfortable doing research and analysis and delivering my information in a format where it is instantly usable as a finished product, not just a series of facts and statistics. I feel that in some ways I am stronger in forming an argument and explaining Ideas to others than presenting to a large audience.

6. Describe a time when you have held a leadership role. How were you successful?

During Model UN and Youth Legislature I took a leadership role by showing determination and resourcefulness to ensure that others had a voice in the student process. In Speech and Debate I was paired with two sophomores on multiple occasions. In those instances I helped my partner write his/her case and present it. I had a winning record with both partners.

7. Note: SYC is a YEAR long commitment. How will you maintain your commitment and make this a **high priority** throughout the year?

I will be consistently reminded of the roles of city government when I read the local news. This year I have managed three extracurricular that require weekly meetings and I have prepared for conferences months in advance. I have never faltered on my responsibility to my peers or my team leaders and teachers.

8. What activities do you expect to participate in this school year?

Model United Nations
Speech and Debate
Youth Legislature
Economics and Finance Club
Student Newspaper
Job working part-time at Pike Place Market

SEATTLE YOUTH COMMISSION

Twenty-five members: All subject to City Council confirmation, 1-year terms

- 13 Appointed by Mayor
- 12 Appointed by City Council

Commission Member	Diversity	Term #	Terms Served	Term Ends	Representing
<i>Vacant</i>					Ballard
<i>Vacant</i>					Delridge
Luke Allen	1	1	-	June 1, 2011	Northwest
Catherine Quinn		1	-	June 1, 2011	Southwest
Sarah Servin		1	-	June 1, 2011	Greater Duwamish
Adam Harrell	1, 2	1	-	June 1, 2011	Southeast
Adam Stansell		1	-	June 1, 2011	Central
Walter Dubensky		1	-	June 1, 2011	East
Tiffany Do	1	1	-	June 1, 2011	Downtown
Anna Colando		1	-	June 1, 2011	Lake Union
Selam Ainalem	2	1	-	June 1, 2011	North
Kelly Hargus		1	-	June 1, 2011	Magnolia/QA
Yongyong Li	1	1	-	June 1, 2011	Northeast
Chetan Chandrashekhar	Asian Indian	1	-	June 1, 2011	At Large
Mohamed Adan	2	1	-	June 1, 2011	At Large
Sahra Osman	2	1	-	June 1, 2011	At Large
Lynsie Tang	1	1	-	June 1, 2011	At Large
Alex Jonlin		1	-	June 1, 2011	At Large
Louisa Dunwiddie		1	-	June 1, 2011	At Large
Marie Claire Sbragia		1	-	June 1, 2011	At Large
Kian Vesteinsson	5	1	-	June 1, 2011	At Large
Njeri Mburu	2	1	-	June 1, 2011	At Large
Sofia Smith	2	1	-	June 1, 2011	At Large
Issac Pearson	2	1	-	June 1, 2011	At Large
Silbee Sanchez	3	1	-	June 1, 2011	At Large

Optional Demographic Information

Men	Women	Vacant	Racial/Ethnic Minority	(1) Asian	(2) Black	(3) Hisp	(4) Nat. Amer	(5) Other
9	14	2	5*	6	7	1	0	1

* Three multi-racial Commissioners
June 2010 roster



RECEIVED

Michael McGinn 17 AM 8:31
Mayor, City of Seattle
CITY OF SEATTLE
MAYOR'S OFFICE

MEMORANDUM

FILED
CITY OF SEATTLE
10 JUN 17 AM 9:04
CITY CLERK

DATE: June 17, 2010
TO: The Honorable Richard Conlin
President, Seattle City Council
FROM: Mayor Michael McGinn *MEM*
SUBJECT: Mayoral Appointments to Seattle Youth Commission

City Council created the Seattle Youth Commission to promote the full participation of Seattle youth in the legislative and civic process and to represent and voice the youth perspective to Seattle's elected officials. The duties of the Commission include:

- Drafting policy proposals on topics of its choosing and presenting these proposals to the Mayor and the City Council;
- Organize forums of Seattle youth to better educate the City about the opinions of youth on civic issues affecting both their specific communities and the city at large and to inform youth about the City's policies, programs, and process for public engagement;
- Organize an annual Youth Town Hall with participation from the Mayor and members of the City Council to discuss issues affecting the city and the perspective of youth on these issues;
- Testifying at City Council meetings and public hearings; and
- Providing an annual report to the relevant Council Committee about the commission's activities.

During the first quarter of 2010, staff of the Seattle Department of Neighborhoods (DON) worked with an inter-departmental City team as well as community stakeholders to recruit Commissioners with a diversity of experience, skills, and interests. DON staff circulated information about the Commission to a range of audiences, including high schools, advocacy organizations that focus on youth involvement; organizations that serve people of color, parent groups, and service-based organizations. DoN staff distributed information about the new Commission and the application process in print, via the internet, and by word-of-mouth.

Thirty-five individuals submitted applications to serve on the Commission. Applications were reviewed by the Department of Neighborhoods, Parks Department and Office of Civil Rights staff as well as past members of the Seattle Youth Commission. Members of the Mayor's Office

The Honorable Richard Conlin

June 17, 2010

2

as well as staff from Councilmember Obrien's office conducted interviews for twenty-five spots which are broken down into thirteen neighborhood districts and twelve at-large positions.

The Commission will have twenty-five members: thirteen will be appointed by the Mayor, twelve appointed by the City Council. All appointments are subject to City Council confirmation. Commissioners will serve a one-year term. Attached to this memorandum is the membership roster of the Commission listing all the new appointees.

I am pleased to forward to the City Council eleven outstanding candidates for appointment to the Commission:

Name	Term Ends	Position
Luke Allen	6-1-2011	Northwest
Catherine Quinn	6-1-2011	Southwest
Sarah Servin	6-1-2011	Greater Duwamish
Adam Harrell	6-1-2011	Southeast
Adam Stansell	6-1-2011	Central
Walter Dubensky	6-1-2011	East
Tiffany Do	6-1-2011	Downtown
Anna Colando	6-1-2011	Lake Union
Selam Ainalem	6-1-2011	North
Kelly Hargus	6-1-2011	Magnolia/QA
Yongyong Li	6-1-2011	Northeast

The appointment bios for appointees are as follows:

Luke Allen

Luke is being nominated to represent Seattle's Northwest District and attends Ingraham High School. As president of his school class, Luke has been heavily involved in civic engagement opportunities with the City of Seattle and is particularly passionate about the urban forestry issues that surround his high school. As a youth commissioner, Luke brings natural leadership skills and the ability to work together. He will be a junior next year

Catherine Quinn

Catherine is a returning member to the Seattle Youth Commission. She attends the Center School at Seattle Center and is nominated to represent Seattle's Southwest Neighborhood District. Last year as a junior, Catherine worked on a pilot project that proposed an youth-specific component to the City's One-Ton Challenge. The project outlined more effective strategies to reach youth and motivate them to reduce their carbon footprint.

The Honorable Richard Conlin

June 17, 2010

3

Sarah Servin

Sarah is a returning member to the Seattle Youth Commission. She attends the Holy Names Academy and is nominated to represent Seattle's Greater Duwamish Neighborhood District. As a member of the Commission, Sarah worked with the Human Services Department to study effective teen homelessness prevention programs throughout the region. As a South Park resident, Sarah is also interested in the vitality of the South Park neighborhood including the replacement of the South Park Bridge. She is working with the Department of Neighborhoods on the City of Seattle Response Plan.

Adam Harrell

Adam is an incoming junior at the Lakeside School and is nominated to represent Seattle's Southeast Neighborhood District in the Mount Baker community. He is most passionate about education and is particularly concerned with the growing disparity between private and public school systems in Seattle. Adam is also interested in the topics of race and social justice. As a Commissioner he brings a strong work ethic and public speaking ability.

Walter Dubensky

Walter is nominated to represent Seattle's East Neighborhood District. As a junior at the Seattle Academy of Arts and Sciences, Walter is an active participant in the Speech and Debate club and the Youth Legislature. An active member of the youth community, Walter is interested in combating the social pressures that often permeate the Central Districts developing neighborhoods and often impair the ability of youth to succeed.

Tiffany Do

Tiffany is an incoming senior at University Prep and is nominated to represent Seattle's Downtown Neighborhood District. As a member of the 2009-2010 Commission, Tiffany worked with the Human Services Department to draft a proposal that expands preventative measures to combat teen homelessness. She is interested in the power of the youth voice and is driven to participate in civic programs to demonstrate that the youth of our City can have a say in what policy is implemented. Tiffany is an aspiring medical professional and volunteers at the University of Washington Medical Center.

Adam Stansell

Adam is an incoming senior at Garfield High School and is nominated to represent Seattle's Central Neighborhood District. Last year, Adam worked with the Seattle Police Department to develop role reversal workshops between police officers and youth. He is interested in bridging the communication gap that exists between community members and our law enforcement. As a 2nd year member, he hopes to broaden his understanding of the institutional race and social justice issues in Seattle's communities.

Anna Colando

Anna is nominated to represent Seattle's Lake Union Neighborhood District. As a passionate community member, Anna joins the Youth Commission with the desire to represent her community and peers. She is specifically interested in promoting racial justice and in breaking down the racial barriers that are sometimes seen in Seattle's Community. A student at Nathan

The Honorable Richard Conlin

June 17, 2010

4

Hale High School, she participates Earth Service Corps, a club that is charged with increasing the school's composting program. In addition, she is an active member of her school's Diversity Club, which strives to promote racial equity and justice among every class race and ethnicity.

Selam Ainalem

Selam is an incoming senior at Cleveland High School and is nominated to represent Seattle's North Neighborhood District. As a 2009-2010 Commissioner, Selam worked with the Office of Sustainability and the Environment to promote a youth component to the City of Seattle's One-Ton Challenge. She is a member of the Running Start program and is interested in connect civically-minded youth to youth programs.

Kelley Hargus

Kelley is a student at Garfield High School and is nominated to represent Seattle's Queen Anne/Magnolia Neighborhood District. Kelley is very interested in how Seattle schools interact with the communities in which they reside. She is eager to bring the youth voice to Seattle's elected officials and hopes to inspire more youth to become involved in the civic process.

Yongyong Li

Yongyong is an incoming junior at Roosevelt High School and is nominated to represent Seattle's Northeast Neighborhood District. Last year, Yongyong worked with Seattle's Department of Parks and Recreation and the Seattle Youth Violence Prevention Initiative to research and present a Young Father's Coalition program to the City Council and to the Mayor. She is interested in engaging Seattle's young people and in encouraging mentorship programs. As a second year member she hopes to further research proactive strategies to engage young fathers and youth violence.

Attachments: Appointments Roster
Notices of Appointment (11)
Candidate Applications (11)
Appointment Letters (11)

cc: Sol Villareal, Commission Liaison, Office of the Mayor
Wayne Barnett, Executive Director, Ethics and Elections Commission
Esther Handy, Committee Staff
Tania María Rosario, Boards and Commissions Administrator for the Mayor